

WACC Students in Service Civic Engagement Survey

A. Welcome!

Welcome to the Washington Campus Compact (WACC) Students in Service Civic Engagement Survey! The purpose of this survey is to explore your service experience, as well as how your experience has affected you. The survey is meant not only for students serving in WA and ID states, but also Students in Service AmeriCorps Members in AK, CA, HI, MT, and OR.

By participating in this survey you will not only have an opportunity to reflect on your service experience, but you will also help us better understand the impacts of our programs. I urge you to answer as many of the questions as you can. Your responses will remain confidential – nothing you share here will be tied to your name or any other identifying information beyond your status as a Students in Service Member. It should take 15-20 minutes for you to complete the survey from start to finish.

All Students in Service AmeriCorps Members are required to submit a verification of survey completion. Please make sure that you will be able to print the verification page at the end of this survey.

If you have any questions about this survey, please contact RaeLyn Axlund - WACC Research & Assessment Director - at raelyn.axlund@wwu.edu.

B. Students in Service Member Information

* 1. In which of the following ranges does your enrollment date fall?

* 2. Which of the following terms of service are you completing?

* 3. In which state did you enroll in the Students in Service program?

* 4. In which of the following activities did you participate during your term of service? Please mark "yes" or "no" for each activity listed below.

	Yes	No
I recruited volunteers.	<input type="text"/>	<input type="text"/>
I recruited volunteers to serve youth.	<input type="text"/>	<input type="text"/>
I served in a school and/or youth-serving community-based organization.	<input type="text"/>	<input type="text"/>
I organized/participated in one or more National Day of Service with youth.	<input type="text"/>	<input type="text"/>
I mentored individuals.	<input type="text"/>	<input type="text"/>
I participated in one or more disaster service project.	<input type="text"/>	<input type="text"/>
I was/am certified in disaster preparedness and response.	<input type="text"/>	<input type="text"/>
I was/am available for deployment in support of any disaster.	<input type="text"/>	<input type="text"/>

* 5. Please share the following additional information regarding how you leveraged additional volunteers during your Term of Service. If any of these do not apply to you, please enter "0".

of college student volunteers you recruited, coordinated, and/or supported:

of disadvantaged youth volunteers you recruited, coordinated, and/or supported:

Total # of volunteers you recruited, coordinated, and/or supported:

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* 6. Please provide the following additional information about the youth/individuals served by you and/or volunteers that you recruited. If either of these do not apply to you, please enter "0".

of disadvantaged children and youth served by you and/or volunteers that you recruited:

of individuals mentored by you and/or volunteers that you recruited:

* 7. Please provide the following additional information about your involvement in disaster service projects. If either of these do not apply to you, please enter "0".

of local disasters to which you responded:

of individuals affected by disasters who you assisted/supported:

C. Service Basics

8. Which of the following community issues did you address as part of your service experience? Please check all that apply.

- Addiction
- Animals
- Crisis response and assistance
- Cultural awareness
- disAbilities
- Domestic and/or dating violence
- Education and/or literacy
- Environmental issues
- Family asset building
- Health care
- Homelessness
- Immigration/refugee assistance
- Incarcerated youth and/or adults
- Low-income assistance
- Mental health
- Parks and gardens
- Recreation, sports and fitness
- Senior citizens
- Urban planning
- Visual and performing arts
- Vulnerable youth

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Workforce development

Youth asset building

Other (please specify):

9. Which of the following National Days of Service have you participated in this past year? Please check all that apply.

Make a Difference Day

Martin Luther King, Jr. Day of Service

Other (please specify)

10. Have you participated in any additional WACC-sponsored programs? Please check all that apply.

WACC Learn and Serve America Program

WACC Retention Project

WACC VISTA Project

Other (please specify):

11. During college, have you participated in one or more service-learning course?

Definition: Service-learning combines community service with academic instruction, and focuses on critical reflective thinking and personal and civic responsibility.

Yes

No

I don't know

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12. During college, have you participated in one or more course incorporating community-based research?

Definition: Community-based research involves collaboration between trained researchers and community members in the design and implementation of research projects aimed at meeting community-identified needs.

Yes

No

I don't know

D. Civic Beliefs

13. Please indicate the level to which you agree (or disagree) with each of the following statements in relation to your experience as a Students in Service AmeriCorps Member.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
I had a positive experience serving in schools, community-based organizations, and/or as part of National Days of Service.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The community work I did had a positive impact on the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My involvement was well received by the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I learned from the community members who I worked with.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

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14. Please rate the level to which you agree (or disagree) with each of the following statements about civic engagement.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
I believe that every citizen has a responsibility to serve the community.	jn	jn	jn	jn	jn
I am concerned about local community issues.	jn	jn	jn	jn	jn
I am concerned with the rights and welfare of others.	jn	jn	jn	jn	jn
I am interested in knowing and working with people from diverse backgrounds.	jn	jn	jn	jn	jn
I believe that cultural diversity within a group makes the group more interesting and/or effective.	jn	jn	jn	jn	jn
I feel that social problems directly affect the quality of life in my own community.	jn	jn	jn	jn	jn
I see myself as a member of a larger social fabric.	jn	jn	jn	jn	jn
I have a responsibility to serve my community.	jn	jn	jn	jn	jn
I feel that I can make a difference in my local community.	jn	jn	jn	jn	jn
I feel that I can make a difference in the world.	jn	jn	jn	jn	jn
I view myself as an active citizen.	jn	jn	jn	jn	jn
I am committed to volunteering after I graduate from college.	jn	jn	jn	jn	jn
I intend to continue civic behaviors throughout my lifetime.	jn	jn	jn	jn	jn

Comments:

15. How important are each of the following civic engagement components to you?

	Very important	Slightly important	Not important
Participating in a community action program	jn	jn	jn
Helping others who are in difficulty	jn	jn	jn
Helping promote racial understanding	jn	jn	jn
Becoming involved in programs to help clean up the environment	jn	jn	jn
Influencing social values	jn	jn	jn
Influencing the political structure	jn	jn	jn
Serving the community	jn	jn	jn
Finding a career that directly benefits others	jn	jn	jn
Giving some of my income to help those in need	jn	jn	jn
Becoming a community leader	jn	jn	jn
Keeping up to date with political affairs	jn	jn	jn
Working toward equal opportunity for all people	jn	jn	jn
Viewing social issues from multiple perspectives	jn	jn	jn
Promoting social justice	jn	jn	jn
Developing a meaningful philosophy of life	jn	jn	jn
Developing leadership abilities in others	jn	jn	jn
Participating in civic duties such as voting	jn	jn	jn

Comments:

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E. Personal Impacts

Have you experienced any positive personal impacts as a result of your service experience? Please think about how your civic knowledge, skills, attitudes, and behaviors may have changed, as well as how your workforce skills and academic engagement may have improved.

16. In what ways has your service experience impacted your civic knowledge? Please rate the extent to which you agree (or disagree) with each of the following statements.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
I am more aware of the critical needs and issues that exist in the community.	jn	jn	jn	jn	jn
I am more aware of community strengths and resources.	jn	jn	jn	jn	jn
I am more aware of the connections between my university/college and the community.	jn	jn	jn	jn	jn
I am more able to think critically about community issues and problems.	jn	jn	jn	jn	jn
I have a better understanding of how to use my knowledge and skills to improve the community.	jn	jn	jn	jn	jn
I have a better understanding of how I can be involved in my community.	jn	jn	jn	jn	jn
I have developed a better understanding of human differences and commonalities.	jn	jn	jn	jn	jn
I have become more aware of my own biases and prejudices.	jn	jn	jn	jn	jn
I have developed a better understanding of my own leadership philosophy/style.	jn	jn	jn	jn	jn

Comments:

17. In what ways has your service experience impacted your civic attitudes, skills, and behaviors? Please rate the extent to which you agree (or disagree) with each of the following statements.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Social problems are more difficult to solve than I used to think.	jn	jn	jn	jn	jn
I have further clarified what I believe about various community issues.	jn	jn	jn	jn	jn
I am now more likely to discuss and negotiate controversial issues.	jn	jn	jn	jn	jn
I am now more likely to make decisions and/or take action based on my values.	jn	jn	jn	jn	jn
I am now more likely to involve myself in community service in the future.	jn	jn	jn	jn	jn
I now have the skills and abilities to meet critical community needs.	jn	jn	jn	jn	jn
I now see myself as having the capacity to create positive community change.	jn	jn	jn	jn	jn
I now see myself as having the capacity to become a community leader.	jn	jn	jn	jn	jn
I am now more likely to initiate change for the common good.	jn	jn	jn	jn	jn
I am now more able to work collaboratively with groups to define common objectives and/or overcome problems.	jn	jn	jn	jn	jn
I am now more likely to consider participating in another national/international service program (e.g. Teach for America, Peace Corps).	jn	jn	jn	jn	jn

Comments:

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18. In what ways has your service experience impacted your career and workforce skill development? Please rate the extent to which you agree (or disagree) with each of the following statements.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
My ability to write and/or speak effectively has improved.	jn	jn	jn	jn	jn
I am now more able to influence others through writing, speaking, and/or artistic expression.	jn	jn	jn	jn	jn
My ability to communicate my ideas in a real world context has improved.	jn	jn	jn	jn	jn
I am now more able to establish and/or maintain mutually rewarding relationships with friends and colleagues.	jn	jn	jn	jn	jn
My ability to work cooperatively/collaboratively with others has improved.	jn	jn	jn	jn	jn
I am more able to listen to and consider others' points of view.	jn	jn	jn	jn	jn
I have become more involved with people different from myself (including gender, age, sexual orientation, race, ethnicity, religion, ability, etc.).	jn	jn	jn	jn	jn
I am now more likely to ask for feedback from others.	jn	jn	jn	jn	jn
My ability to contribute to the achievement of group goals has increased.	jn	jn	jn	jn	jn
My understanding of group dynamics has improved.	jn	jn	jn	jn	jn
My overall leadership skills have improved.	jn	jn	jn	jn	jn
I have increasingly exhibited self-reliant behaviors.	jn	jn	jn	jn	jn
My ability to manage my time effectively has improved.	jn	jn	jn	jn	jn
My knowledge of various careers and jobs has increased.	jn	jn	jn	jn	jn
I have been able to further clarify my career/professional goals.	jn	jn	jn	jn	jn
I now have a better understanding of my preferred work environment.	jn	jn	jn	jn	jn
Overall, my workforce skills have improved.	jn	jn	jn	jn	jn

Comments

19. In what ways has your service experience impacted your attitudes toward academic achievement? Please rate the extent to which you agree (or disagree) with each of the following statements.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
I increased my understanding of how to use course readings and information to gain insight into community issues.	jn	jn	jn	jn	jn
I increased my understanding of how to use my service experiences to gain insight into what I learn in my courses.	jn	jn	jn	jn	jn
I increased my understanding of how my college education can benefit both me and my community.	jn	jn	jn	jn	jn
I am better able to articulate my educational goals and objectives.	jn	jn	jn	jn	jn
I am now more likely to complete my college degree.	jn	jn	jn	jn	jn
My overall attitude toward academic engagement has improved.	jn	jn	jn	jn	jn

Other (please specify)

F. Final Reflections

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Now that you've had a chance to reflect on how your service experience has affected you, which impacts have been the most meaningful and/or significant for you?

20. Please describe a few specific ways that your experience as a Students in Service AmeriCorps Member has been most transformational for you as an individual. What was most important about each experience, and how did each experience personally impact you?

G. Tell us about yourself.

21. Which of the following categories best describes your status as a college student/graduate?

22. Which of the following best describes your college/university?

23. Please select your college/university from the choices below. If your campus is not listed, please select "other" at the bottom of the list and enter your institution's name in the box.

24. Are/were you a first-generation student (first in your family to go to college)?

25. Which of the following best describes your gender:

26. Which of the following best describes your race/ethnicity:

Other (please describe)

H. Verification of Completion

All Students in Service AmeriCorps Members are required to submit a Verification of Completion.

1 - Please PRINT TWO COPIES OF THIS PAGE to verify that you have completed the WACC Students in Service Civic Engagement Survey.

2 - After printing your two copies, fill in your name, the date, and your signature. Please note that your name will not be tied to your responses in any way.

3 - Submit one copy to the Students in Service Coordinator on your campus with your exit paperwork.

4 - Keep the second copy for your records.

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Name: _____

Signature: _____

Date: _____

I. Thank You!

Thank you for serving your community as a Students in Service AmeriCorps Member, and for taking the time to complete this important survey! We hope that this experience has helped you reflect on all that you have gained as part of your service experience.

WACC designed this survey using the following documents to inform content:

Assessing Service-Learning and Community Engagement: Principles and Techniques (Campus Compact, 2001); Assessment Reconsidered: Institutional Effectiveness for Student Success (Keeling, Wall, Underhile, & Dungy, 2008); CAS Professional Standards for Higher Education/Frameworks for Assessing Learning and Development Outcomes (CAS, 2006); Community Based Learning Student Survey (Washington State University); Educating Citizens: Preparing America's Undergraduates for Lives of Moral and Civic Responsibility (Colby, Ehrlich, Beaumont, & Stephens, 2003); Enduring Influences of Service-Learning on College Students' Identity Development (Jones & Abes, 2004); Higher Education Service-Learning Survey (UC-Berkeley Service-Learning Research and Development Center); How Undergraduates are Affected by Service Participation (Astin & Sax, 1998); Learn and Serve America Higher Education Grant College Survey (California Campus Compact); Life After College: A Survey of Former Undergraduates (UCLA); Making Their Own Way: Narratives for Transforming Higher Education to Promote Self-Development (Baxter-Magolda, 2001); Service-Learning Research Project Survey (Azusa Pacific University); Student Engagement Survey (Utah Campus Compact); Student Success in College: Creating Conditions that Matter (Kuh, Kinzie, Schuh, Whitt, & Associates, 2005); The Civic Mission of Schools (CIRCLE, 2003); and What is Good Citizenship? Conceptual Frameworks Across Disciplines (Battistoni, 2002).